TEAM OR INDIVIDUAL STUDENT - CLIENT FEEDBACK

Name of Client and organisation:

Alexis Rabadan and Ahmed Almukhtar of Luminary Promotions

Name of Student/s:

Jason Gerbes, Paul Lee, Joshua Son and Sean Young

Thank you for acting as client for this Research & Development Project. Now that the project is nearing completion we would like some feedback that will assist the team or students in their future development. It is important that we gain feedback about the aspects of the work that were done well and also suggestions for improvement. Please comment the team as a whole and where it is possible the individual students.

This feedback will be used by the assessors to complete a picture of the student's performance during the project, and by the students to reflect on their performance during the project and in assessing their future development needs.

Please email the completed feedback to the project supervisor.

THE PROJECT

Could you please comment on the results of the project? To what extent did the student/s achieve the agreed outcomes?

The project is built to a great standard and includes a code and structure that is easily readible, the end product is going to save Luminary time with future GPS application development.

How well did they go about completing this work?

Communication was excellent, and although there was a small hiccup midway through the project, the students handled it well and got the project back on track.

What suggestions do you have for improvement?

Although the coding standard is great, it would have been better to have it conform to Luminary's practices, which were not communicated properly to the students.

How did the student/s contribute added value or provide professional expertise to your organisation?

The students were great at implementing our requirements into a tightly engineered product, they also provided ideas and alternate solutions during the design phase.

In what ways did the student/s show initiative in learning about the wider aspects of IT professional practice?

A number of times, we had catchups that involved running through Unity/C# tecniques which the students followed through and developed on further.

PEOPLE SKILLS

In what ways did the student/s adapt to the situation and develop and maintain professional working relationships appropriate to your organisation?

The students maintained contact even when we were unable to do so, follow ups occurred regularly and we were able to meet with them regularly. They would also do the work to organise these meetings.

In what ways did the student resolve conflicts and manage and deliver to the sponsor's expectations?

When the problem of scope arose midway through the project, the students decided to focus on the direct functionality of the app rather than smaller and unessessary features. Their focus on what Luminary needed most has meant the project succeeded in satisfying us.

OVERALL SKILLS

How did the students' skills and abilities develop during the project?

The students could easily adapt to the technologies that were required for use, and we were impressed at how quickly they could show us a working prototype.

What advice would you offer this team or each of these students for their professional development?

Only what was previously discussed midway through the project, in that they should be chasing up their clients for information and providing updates via email regularly even if they are meaningless (Which they did once the scope changed).

Signed: **Date:** 15/10/15

AlexisRabadan

Thank you for taking the time to complete this feedback form